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# Disability Assessment: The case for Zambia

3-4 May, 2017  
Protea Parktonian All Suite Hotel  
Braamfontein, Johannesburg

2017 Annual  
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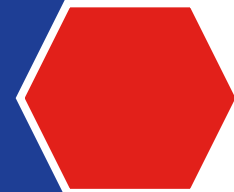
3-4 May, 2017  
Protea Parktonian Braamfontein  
Johannesburg, South Africa

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**INCLUSION, INTEGRATION  
AND TRANSFORMATION:**  
Social Protection for Persons with  
Disabilities in the SADC



Background



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# Assessment

## Educational context:

refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.

## Clinical context:

A clinical assessment, sometimes also referred to as a health assessment, is a documented process that is used to evaluate and diagnose individuals' overall well-being, whether mental, physical, or both. Evaluators tend to use standard rubrics and checklists for quantifying health, [wellness](#), and fitness

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- ◆ Persons with disabilities Act of 2012
- ◆ Disability certification (ZAPD)
- ◆ National Disability Survey (NDS) of 2015 7.2%
- ◆ National census statistics

- ◆ A few formalized centers
- ◆ ZAMISE ( Zambia Institute of Special Education)
- ◆ UTH University Teaching Hospital
- ◆ UNZA university of Zambia School of Education
- ◆ Monze (NGO)
- ◆ These centers will have a bias to either the health/clinical or medical assessment or the educational

# Entry points

- ◆ benefit (Tax, Compensation)
- ◆ Community
- ◆ Teachers
- ◆ Health workers ( specialist)
- ◆ family Members
- ◆ formal Disability Evaluation Assessment



- ◆ These have been in operational for number of years
- ◆ It can be done in the GRZ or the private run clinics
- ◆ Competent and qualified Medical Doctor

# Components of the Disability Assessment

**INCLUSION, AND TRANSFORMATION:**  
Social Protection for Persons with Disabilities in the SADC

- ◆ Bio data
- ◆ Neurological /mental state examination
- ◆ physical limitation
- ◆ Limb examination
- ◆ eye examination
- ◆ Hearing examination
- ◆ speech/speaking limitation
- ◆ Medical condition





- 1. HEALTH CARE SYSTEM**
- 2. EDUCATION SYSTEM**

- ◆ concerned with the medical assessment of individuals in order to determine an individual's body functioning capacity.
- ◆ The diagnosis and disability grading is based on medical personnel's opinion through the standardized medical assessment forms

## Public Health Care System

- **Primary:** Rural Health Centers, Zonal Health Centers
- **Tertiary:** University Teaching Hospital, General Hospitals

## Private Health Care System

- **Primary:** Private clinics
- **Tertiary:** Private Hospitals

- The disability assessment at the health centre ascertains how a person is affected by his or her disease or disability.
- Medical Social Workers/ Community Health Workers counsel persons with disabilities and help with the reintegration in society.

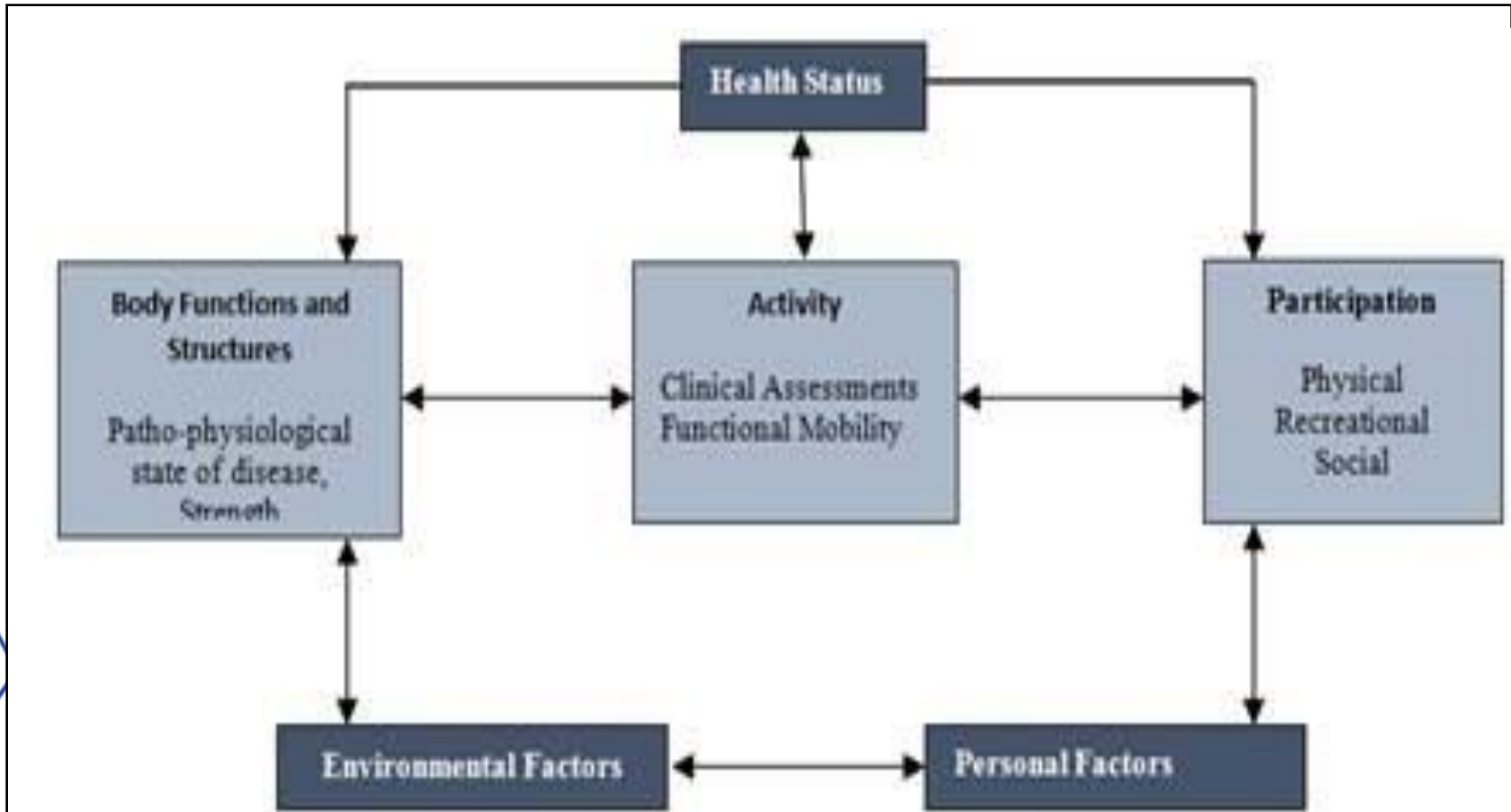
**\* The Disability Assessment forms are available at Social Welfare Department and ZAPD**

## Health;

1. Disability Medical Assessment form
2. Health Screening tool
3. Interviews and Observations

## Education

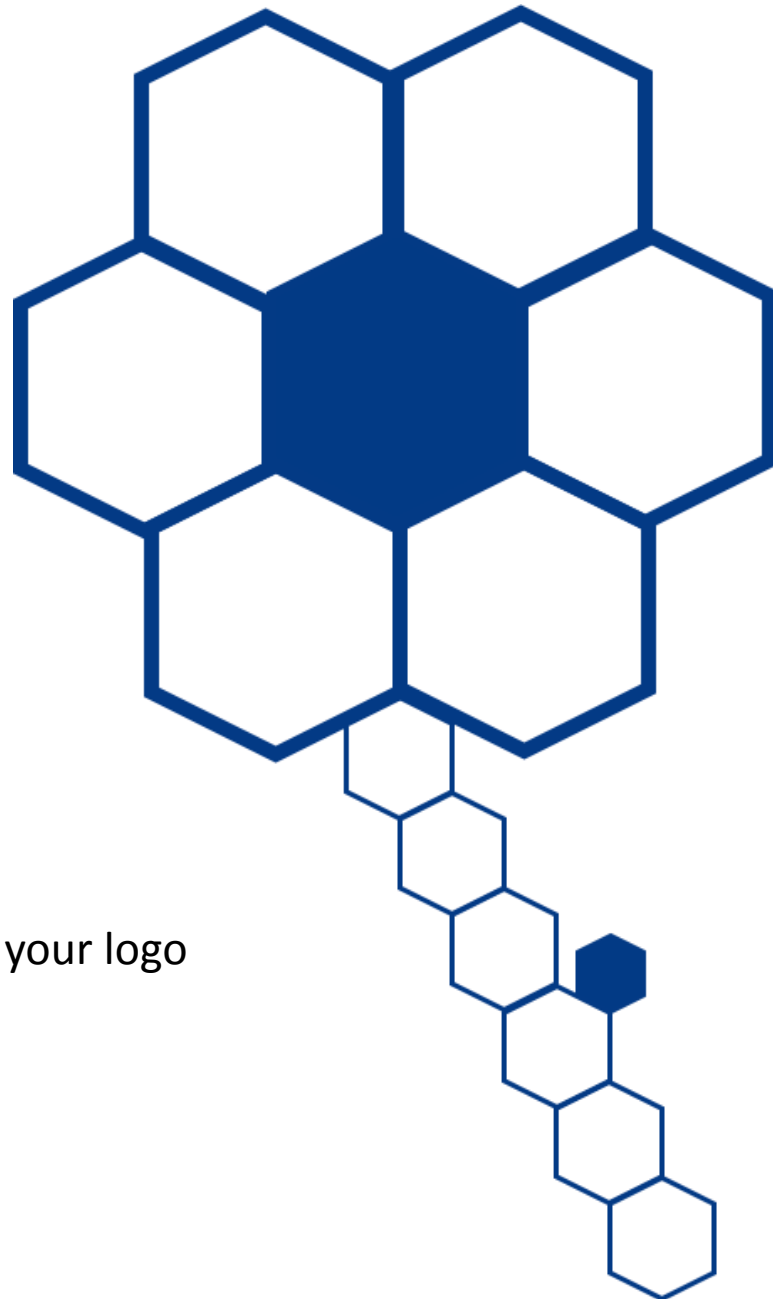
1. Basic Numerical and Calculation Abilities (BANUCA)
2. Tests, observations and Informal assessments
3. Standardised adaptive behavior scale like Basic Assessment Tool



- ◆ Disability grading is tied to a social cash transfers
- ◆ persons who have profound disability they get a double transfer

- ◆ There assessment forms have limitations; activity participation and environmental factors play a role in disability
- ◆ The lack of coordination between the medical officers and social workers
- ◆ There is no grievance mechanism laid out
- ◆ Comprehensive Disability assessment centers needs to be rolled out through out the country





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